



# Annual survey on the opinions and satisfaction of PhD students

regarding the activities carried out in the year 2023-2024



## The 2024 Report

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## I. Characteristics of the survey and participation

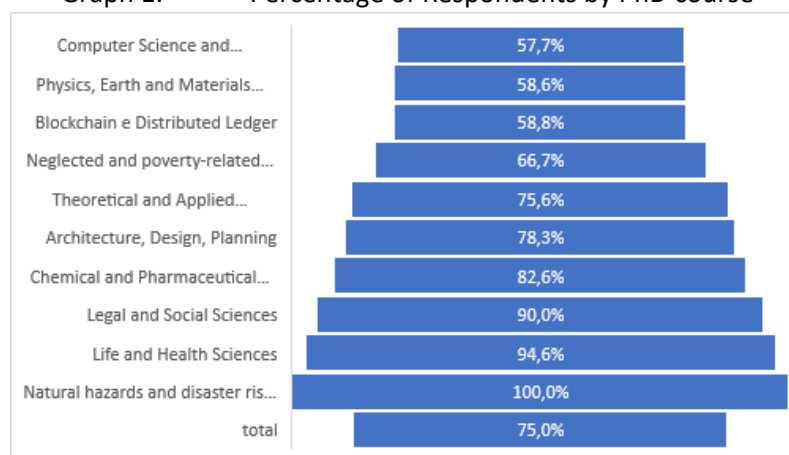
Annual survey on the opinions and satisfaction of UNICAM PhD students for the activities carried out in the previous year is carried out using a questionnaire, in English, administered online using the *Lime Survey* software. PhD students are sent an invitation to participate via e-mail with a link that allows direct access to the survey. The survey is, however, anonymous and the system is set up with separate tables so as not to allow operators to trace the Respondents in any way.

For the 2024 survey on the activities carried out in 2023-2024, **332 students** enrolled in the 10 PhD courses active in UNICAM **were invited**. The PhD students involved are distributed over 3 cycles, from the 37<sup>th</sup> to the 39<sup>th</sup>. The survey was open from 29 October to 20 November. **The percentage of Respondents was 75% (249)**, distributed over the 10 courses as illustrated by the following Table and the subsequent graph.

Table 1. - Numerical distribution and percentage of Respondents in the 6 UNICAM PhD courses

PhD Course	Invited	Respondents	%
Architecture, Design, Planning	23	18	78,3%
Blockchain e Distributed Ledger	51	30	58,8%
Chemical and Pharmaceutical Sciences and Biotechnology	46	38	82,6%
Computer Science and Mathematics	26	15	57,7%
Legal and Social Sciences	20	18	90,0%
Life and Health Sciences	37	35	94,6%
Natural hazards and disaster risk reduction	11	11	100,0%
Neglected and poverty-related parasitic diseases in a one health perspective	3	2	66,7%
Physics, Earth and Materials Sciences	29	17	58,6%
Theoretical and Applied Neurosciences	86	65	75,6%
<b>Total</b>	<b>332</b>	<b>249</b>	<b>75,0%</b>

Graph 1. - Percentage of Respondents by PhD course



## II. Characteristics of PhD students who participated in the survey

Characteristics of PhD students who participated in the survey and completed the questionnaire are summarised below.

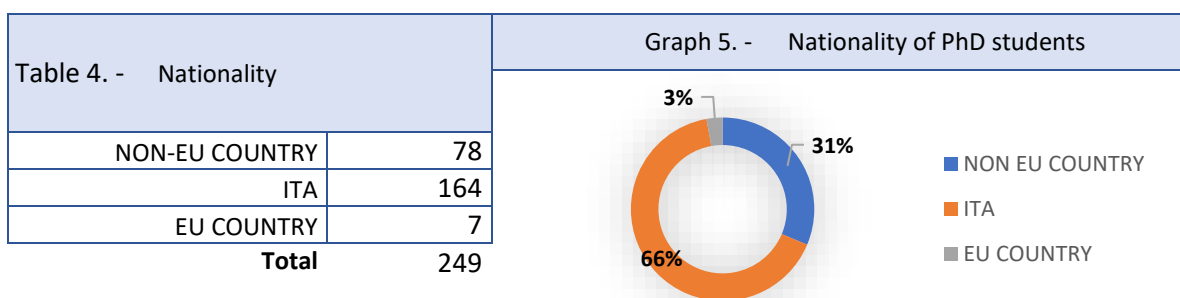
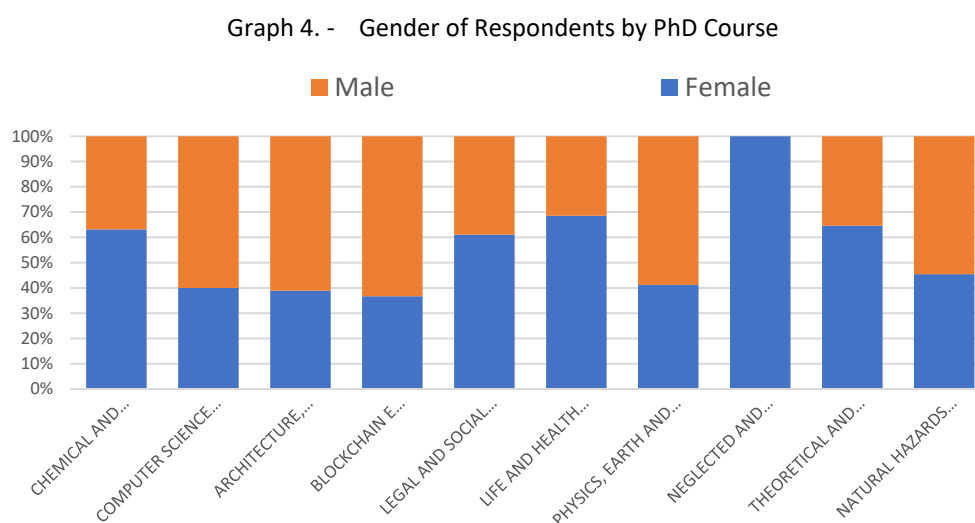
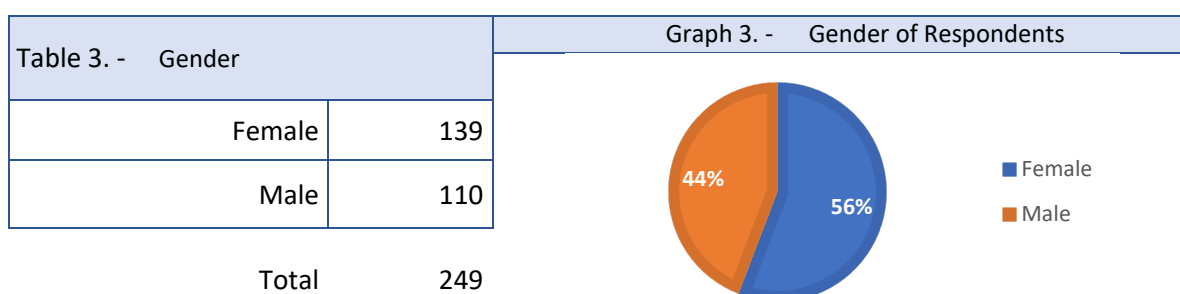
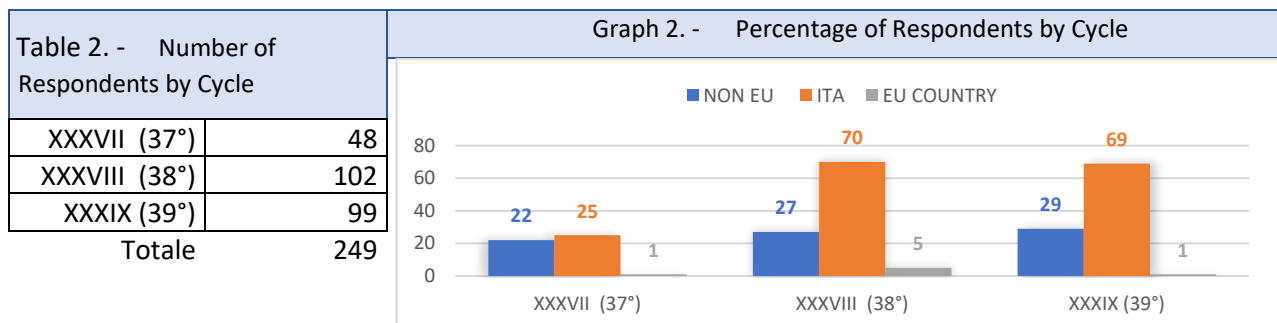


Table 5. - Distribution of Nationalities

PhD Course	NON-EU	ITA	EU	Total
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	42,11%	57,89%	0,00%	42,11%
COMPUTER SCIENCE AND MATHEMATICS	40,00%	46,67%	13,33%	40,00%
ARCHITECTURE, DESIGN, PLANNING	27,78%	72,22%	0,00%	27,78%
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	53,33%	43,33%	3,33%	53,33%
LEGAL AND SOCIAL SCIENCES	16,67%	83,33%	0,00%	16,67%
LIFE AND HEALTH SCIENCES	37,14%	62,86%	0,00%	37,14%
PHYSICS, EARTH AND MATERIALS SCIENCES	23,53%	64,71%	11,76%	23,53%
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	0,00%	100,00%	0,00%	0,00%
THEORETICAL AND APPLIED NEUROSCIENCE	13,85%	84,62%	1,54%	13,85%
NATURAL HAZARDS AND DISASTER RISK REDUCTION	54,55%	36,36%	9,09%	54,55%
<b>Totale complessivo</b>	<b>31,33%</b>	<b>65,86%</b>	<b>2,81%</b>	<b>31,33%</b>

Graph 6. - Percentage of Respondents by Course and by Nationality

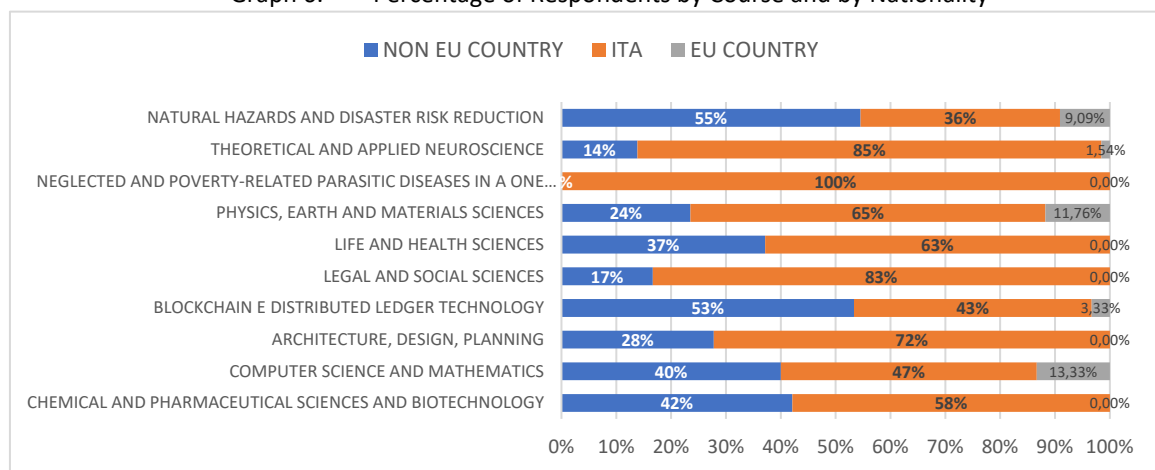
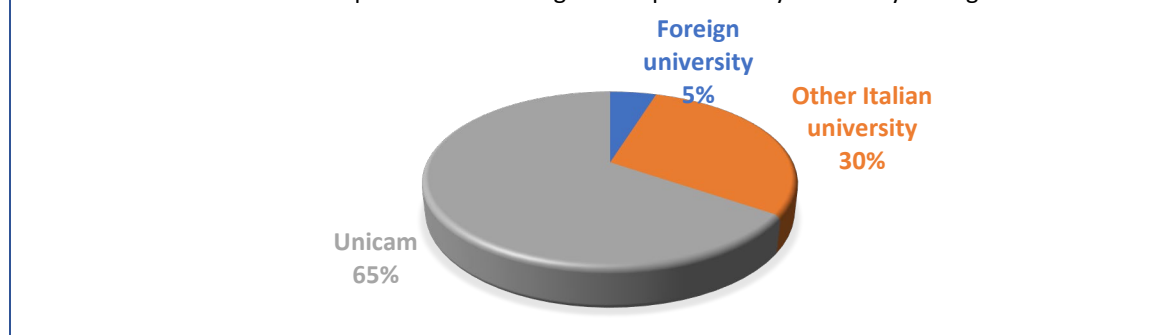


Table 6. - University of origin

Type	Number
Foreign university	12
Other Italian university	74
UniCam	163
<b>Totale</b>	<b>249</b>

Graph 7. - Percentage of Respondents by University of origin



### III. Answers to the questions in the questionnaire

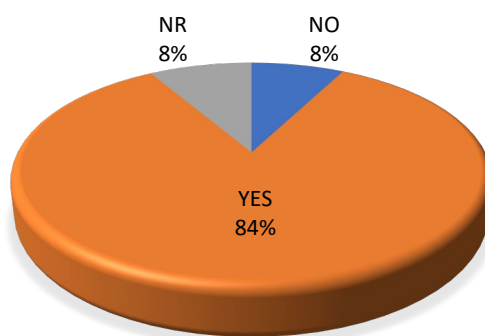
Analyses of the answers to each question in the questionnaire are reported below.

For courses with fewer than 5 participants, the questionnaire responses will not be displayed in a disaggregated form.

#### a. Educational activities

*Last year, you should have attended courses, lectures, and seminar cycles organised or suggested by the coordinator of your PhD curriculum, as well as courses to acquire transversal skills, organised by the S.A.S.*

#### 1. DID YOU ATTEND EDUCATIONAL ACTIVITIES ACTIVATED BY YOUR PHD CURRICULUM (COURSES, LECTURES, AND SEMINARS)?



PhD programme	NO	YES	NR	Total
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	2	32	4	38
COMPUTER SCIENCE AND MATHEMATICS	2	13		15
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE (< 5 Response)	-	-	-	2
THEORETICAL AND APPLIED NEUROSCIENCE		60	5	65
ARCHITECTURE, DESIGN, PLANNING	3	15		18
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	5	24	1	30
LEGAL AND SOCIAL SCIENCES		17	1	18
LIFE AND HEALTH SCIENCES	1	28	6	35
NATURAL HAZARDS AND DISASTER RISK REDUCTION	2	8	1	11
PHYSICS, EARTH AND MATERIALS SCIENCES	3	11	3	17
<b>Overall total</b>	<b>19</b>	<b>209</b>	<b>21</b>	<b>249</b>

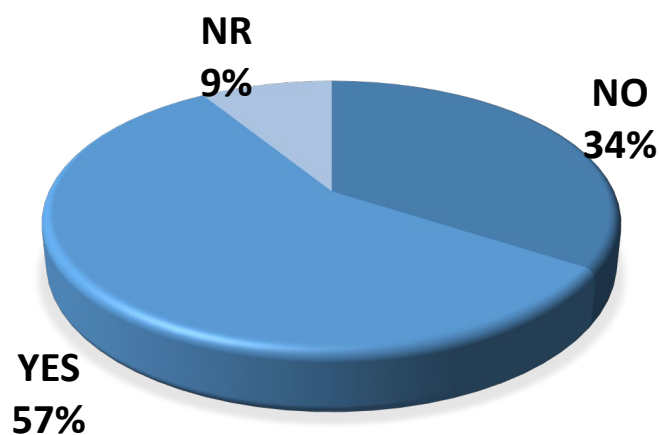
## 2. If you answered “yes” to the previous question:

Grading scale for the aspects below is the following:

4 Definitely Yes 3 More Yes than No, 2 More No than Yes, 1 Definitely No

PhD programme	Number of Answers	Were the contents and the programme of educational activities presented to you exhaustively?	Did educational activities meet your expectations in terms of content and purpose?	Do you believe that the proposed curricular teaching activities offer relevant training experiences for PhD students?
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	32	3,53	3,28	3,31
COMPUTER SCIENCE AND MATHEMATICS	13	3,69	3,38	3,46
ARCHITECTURE, DESIGN, PLANNING	15	3,43	2,87	3,00
LEGAL AND SOCIAL SCIENCES	17	3,35	3,29	3,18
LIFE AND HEALTH SCIENCES	28	3,33	2,89	2,69
PHYSICS, EARTH AND MATERIALS SCIENCES	11	3,09	3,00	2,82
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	24	3,33	3,00	3,13
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	1	---	---	---
THEORETICAL AND APPLIED NEUROSCIENCE	60	3,25	2,88	2,92
NATURAL HAZARDS AND DISASTER RISK REDUCTION	8	3,57	2,86	3,00
<b>Overall total</b>	<b>209</b>	<b>3,36</b>	<b>3,02</b>	<b>3,03</b>

## 3. DID YOU ATTEND THE COURSES FOR THE ACQUISITION OF TRANSFERABLE SKILLS, ORGANISED BY S.A.S.?



PhD programme	NO	YES	NR	Total
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	14	20	4	38
COMPUTER SCIENCE AND MATHEMATICS	4	10	1	15
ARCHITECTURE, DESIGN, PLANNING	6	12		18
LEGAL AND SOCIAL SCIENCES	1	16	1	18
LIFE AND HEALTH SCIENCES	8	21	6	35
PHYSICS, EARTH AND MATERIALS SCIENCES	6	8	3	17
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	16	13	1	30
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	1	1		2
THEORETICAL AND APPLIED NEUROSCIENCE	25	35	5	65
NATURAL HAZARDS AND DISASTER RISK REDUCTION	4	6	1	11
<b>Overall total</b>	<b>85</b>	<b>142</b>	<b>22</b>	<b>249</b>

#### 4. If you answered “yes” to the previous question:

The grading scale for the following aspects is:

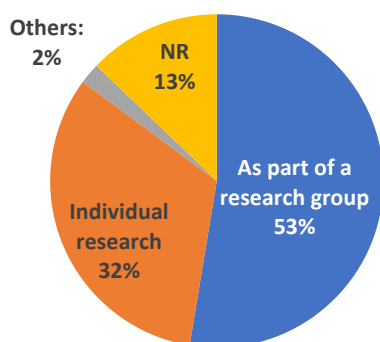
4 Definitely Yes, 3 More Yes than No, 2 More No than Yes, 1 Definitely No

PhD programme	Responses	Were the contents and the program of educational activities presented to you exhaustively?	Did educational activities meet your expectations in terms of content and purpose?	Do you believe that the proposed transversal teaching activities offer relevant training experiences for PhD students?
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	20	3,50	3,40	3,35
COMPUTER SCIENCE AND MATHEMATICS	10	3,40	3,40	3,40
ARCHITECTURE, DESIGN, PLANNING	12	3,08	3,08	3,08
LEGAL AND SOCIAL SCIENCES	16	3,31	3,19	3,19
LIFE AND HEALTH SCIENCES	21	3,25	3,05	2,95
PHYSICS, EARTH AND MATERIALS SCIENCES	8	2,50	2,50	2,50
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	13	3,31	3,23	3,00
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	1	---	---	---
THEORETICAL AND APPLIED NEUROSCIENCE	35	3,35	3,09	3,18
NATURAL HAZARDS AND DISASTER RISK REDUCTION	6	2,83	2,67	3,00
<b>Overall total</b>	<b>142</b>	<b>3,25</b>	<b>3,11</b>	<b>3,11</b>

## b. Research activity

### 5. WHAT TYPE OF RESEARCH ACTIVITY DID YOU CARRY OUT IN THE PAST YEAR?

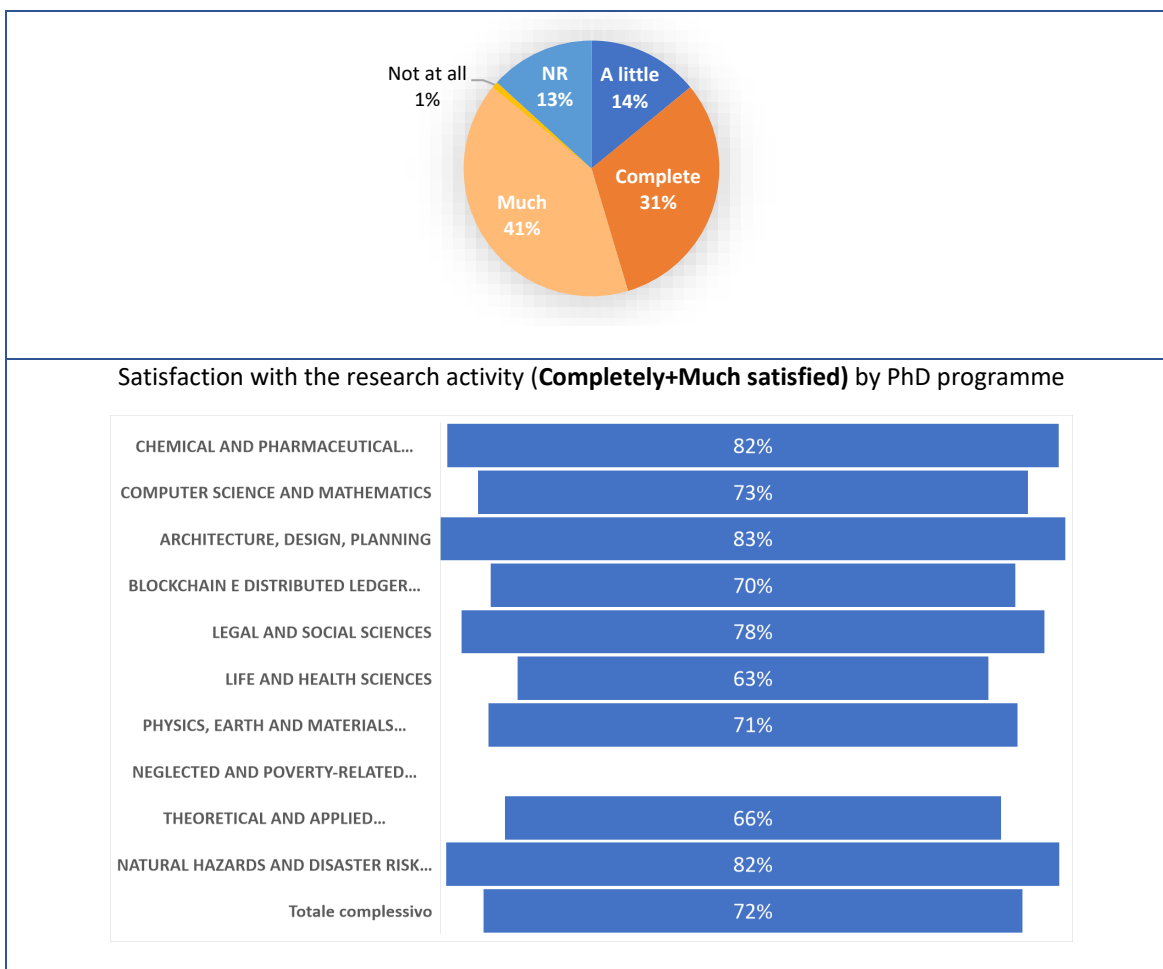
PhD programme	As part of a research group	Individual research	Other	NR	Overall no. of answers
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	26	6	2	4	38
COMPUTER SCIENCE AND MATHEMATICS	4	10		1	15
ARCHITECTURE, DESIGN, PLANNING	2				2
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	47	7	1	10	65
LEGAL AND SOCIAL SCIENCES	3	15			18
LIFE AND HEALTH SCIENCES	12	16		2	30
PHYSICS, EARTH AND MATERIALS SCIENCES	6	7	2	3	18
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	17	11		7	35
THEORETICAL AND APPLIED NEUROSCIENCE	4	5		2	11
NATURAL HAZARDS AND DISASTER RISK REDUCTION	10	4		3	17
<b>Overall total</b>	<b>131</b>	<b>81</b>	<b>5</b>	<b>32</b>	<b>249</b>



### 6. PLEASE GRADE YOUR SATISFACTION WITH THE RESEARCH ACTIVITY CARRIED OUT OVER THE LAST YEAR:

Completely satisfied (Complete)	78
Very satisfied (Much)	101
Somewhat satisfied (A little)	35
Not satisfied (Not at all)	2
Non-Respondents	33
<b>Overall total</b>	<b>249</b>





**7. IN WHAT WAY DO YOU THINK THE ORGANISATION OF YOUR RESEARCH ACTIVITY COULD BE IMPROVED?**

- Question reserved for PhD students who answered “NOT SATISFIED” or “SOMEWHAT SATISFIED” to the previous question - 24 of the 37 entered their own comment:

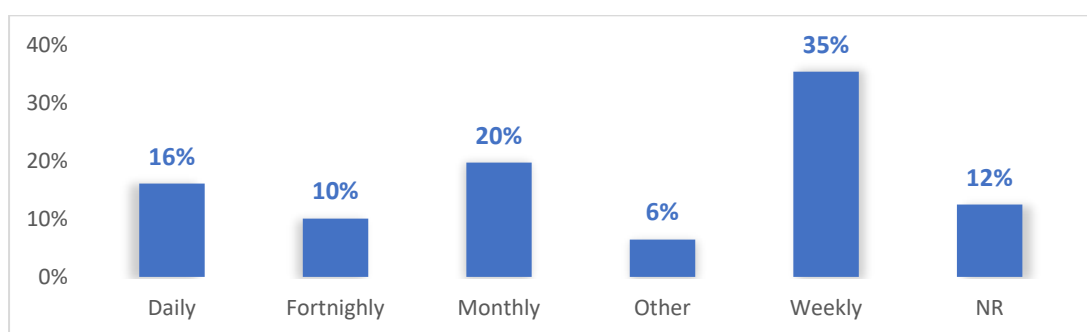
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	There is a lack of communication and clear ideas. I had to change the analysis 2 times, I waste one year of work because the people in charge is not sure on how to perform a research
COMPUTER SCIENCE AND MATHEMATICS	A more support from my supervisor and co-supervisor. A lot of projects, in whose I involve, make me lose a lot of time.

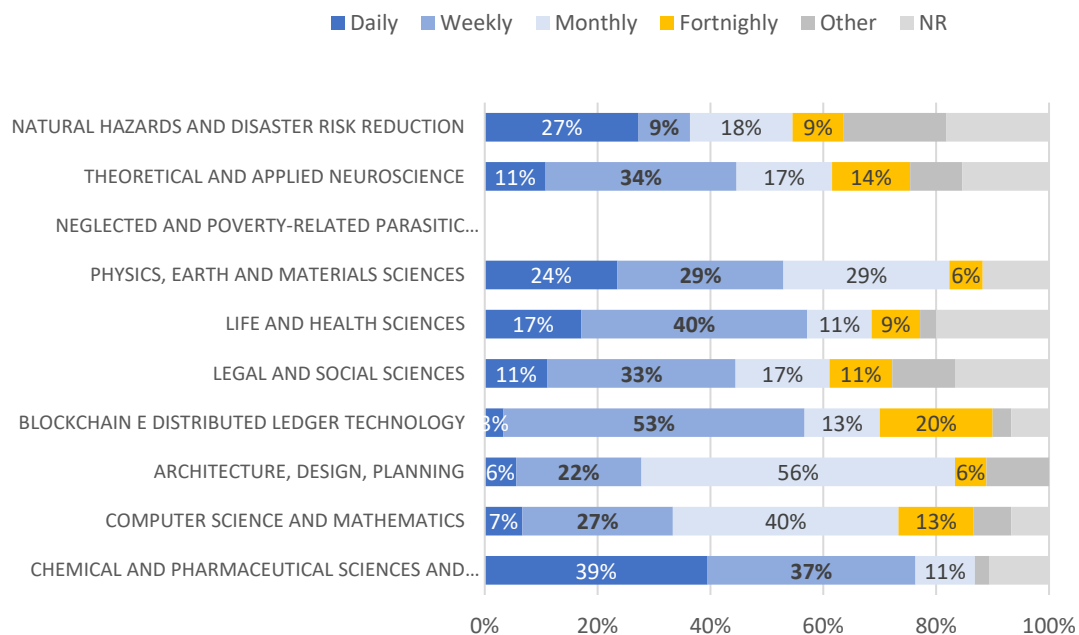
<b>THEORETICAL AND APPLIED NEUROSCIENCE</b>	<ul style="list-style-type: none"> <li>• More supervisor presence, richer dialogue, more clearness in the processes and contenutes.</li> <li>• During the last year I was not very followed. There is a mismatch between my PhD topic and my supervisor expertise. While the first year it was good for understanding the general guidelines of research world, now I feel all by myself. Furthermore, my supervisor, although a very kind and understanding person, is far more interest in their own research, expetcing from me involvement in it, even though it has no contact points with my PhD topic. As far as I know from my foreign period, in other University is not working like this, where PhD students just do their research and didactics. This is leading to confusion in my research and lost of a general thread and performance in the research.</li> <li>• By selecting PhDs with real scientific and motivational criteria rather than by references so I could work in a stimulating environment, not that which pleases the supervisors.</li> <li>• We do not have blockchain lab and most time we work individually not with a team .</li> <li>• By letting me doing my research and not 1000 other unrelated things</li> <li>• I could have a better supervision.</li> <li>• I did not have to write my own project, therefore, I am not in complete control of how my research can be organized or not. At first, I was placed in a project that, even tough, I have the skills for, I have no interest. Afterward, in the middle of the year another completely different project was given to me, which is more interesting but once more, I did not have a saying in its organization so I think giving the opportunity to the students to write a project would be a start.</li> </ul>
<b>ARCHITECTURE, DESIGN, PLANNING</b>	<ul style="list-style-type: none"> <li>• Application and study of a methodology that is not standardized but conforms to the type of study carried out</li> <li>• There is a lack of communication and clear ideas. I had to change the analysis 2 times, I waste one year of work because the people in charge is not sure on how to perform a research</li> <li>• More clarity</li> <li>• I am addressing the lack of research-specific software and tools, as well as access to well-equipped research labs.</li> <li>• More supervisor presence, richer dialogue, more clearness in the processes and contenutes.</li> <li>• During the last year I was not very followed. There is a mismatch between my PhD topic and my supervisor expertise. While the first year it was good for understanding the general guidelines of research world, now I feel all by myself. Furthermore, my supervisor, although a very kind and understanding person, is far more interest in their own research, expetcing from me involvement in it, even though it has no contact points with my PhD topic. As far as I know from my foreign period, in other University is not working like this, where PhD students just do their research and didactics. This is leading to confusion in my research and lost of a general thread and performance in the research.</li> </ul>
<b>BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• More indications from the supervisor</li> <li>• I am addressing the lack of research-specific software and tools, as well as access to well-equipped research labs.</li> <li>• We do not have blockchain lab and most time we work individually not with a team</li> <li>• I hope we can get a courses from the university in the domain of blockchain.</li> </ul>

LIFE AND HEALTH SCIENCES	<ul style="list-style-type: none"> <li>• It would be much better organized if the communication between all the parts of the project would share more</li> <li>• I think that could be useful a "starter course for PhD students": the researcher is a working figure, so I think that some topics should be explained before starting the research activity (how to write an article, how to do a good article research, etc...)</li> <li>• More clarity</li> <li>• By selecting PhDs with real scientific and motivational criteria rather than by references so I could work in a stimulating environment, not that which pleases the supervisors.</li> </ul>
PHYSICS, EARTH AND MATERIALS SCIENCES	<p>To improve the organisation and effectiveness of PhD research, professors should have a clearer vision of their students' projects and offer more constructive guidance. The relationship between professors and students could benefit from better communication and support, which would enhance the overall academic experience. Additionally, PhD candidates need breaks and time to recharge rather than being expected to work continuously; without this, stress levels rise, and productivity falls. Opportunities for social and recreational activities would help alleviate stress and build a sense of community. However, basic facilities are lacking: laboratories often lack adequate instruments, chemicals, and other essential resources, which hinders research progress. Cleanliness is also a concern, with laboratories and toilets not being cleaned frequently enough, and there are often shortages of basic supplies like paper towels in the toilets. Despite these challenges, expectations remain high, which can be discouraging. Finally, having a therapist available for both PhD students and professors could help foster a healthier and more supportive work environment, benefiting both mental health and productivity.</p>

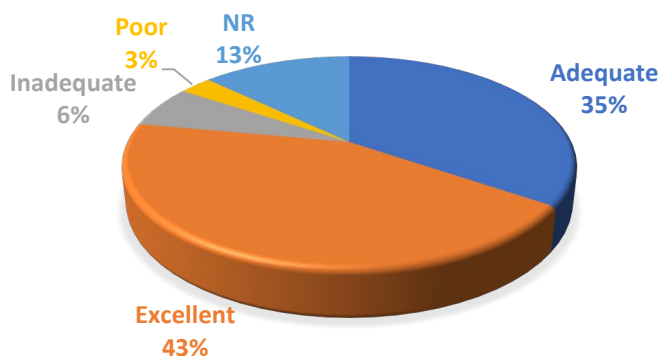
### c. Supervisors and Mentors

#### 8. ON AVERAGE, HOW OFTEN DID YOU DISCUSS YOUR RESEARCH ACTIVITY WITH YOUR SUPERVISOR?





**9. HOW WOULD YOU GRADE THE USEFULNESS OF THE SUPERVISION YOU RECEIVED LAST YEAR?**

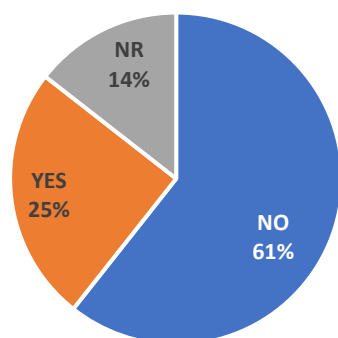


PhD programme	Excellent	Adequate	% Adequate +Excellent	Inadequate	Poor	Total
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	13	19	84%	1	5	38
COMPUTER SCIENCE AND MATHEMATICS	7	5	80%		1	15
ARCHITECTURE, DESIGN, PLANNING	7	9	89%	1		18
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	11	14	83%	2	2	30
LEGAL AND SOCIAL SCIENCES	3	12	83%		3	18
LIFE AND HEALTH SCIENCES	11	14	71%	1	7	35
PHYSICS, EARTH AND MATERIALS SCIENCES	6	8	82%		2	17
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	---	---	---	---	---	---
THEORETICAL AND APPLIED NEUROSCIENCE	24	21	69%	2	10	65
NATURAL HAZARDS AND DISASTER RISK REDUCTION	2	6	73%		2	11
<b>Overall total</b>	<b>86</b>	<b>108</b>	<b>78%</b>	<b>7</b>	<b>32</b>	<b>249</b>

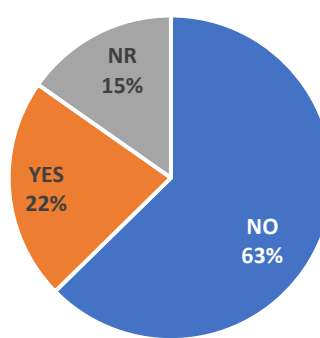
Comment:

CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	<ul style="list-style-type: none"> <li>• He is very competent, responsible and lead our research group with strong enthusiasm. I'm very delighted to learn from him.</li> <li>• Prof. ----- is the best supervisor/mentor in the world.</li> <li>• Poor feedback, unclear future and rules. It's impossible to plan</li> <li>• My supervisor (-----) is the best :)</li> </ul>
COMPUTER SCIENCE AND MATHEMATICS	Cancellation of meetings, lack of communication
THEORETICAL AND APPLIED NEUROSCIENCE	It is not a question of usefulness, because if a person is competent it can be useful, but it is a question of humanity, which it seems to be lacking a lot. I am never enough according to my supervisor, always doing the wrong choices, for staying late, for leaving earlier, for reading when I should be doing experiments, for doing experiments when I should be reading. I have never lived in such stressful and competitive environment and I have experienced 3 different lab thus far. And the environment can be done by the people but its standards are settle by the supervisor
ARCHITECTURE, DESIGN, PLANNING	<ul style="list-style-type: none"> <li>• There is a mismatch between my PhD topic of interest and my supervisor expertise. This is leading towards confusion. While the professor know the general subject topic, this is becoming not helpful into finalizing my own research.</li> <li>• Il supervisor è disponibile, ma gradirei forse un po' maggiore coinvolgimento sulle mie tematiche di ricerca</li> </ul>
PHYSICS, EARTH AND MATERIALS SCIENCES	It is my co supervisor which work with me, my supervisor doesn't care until we have a deadline

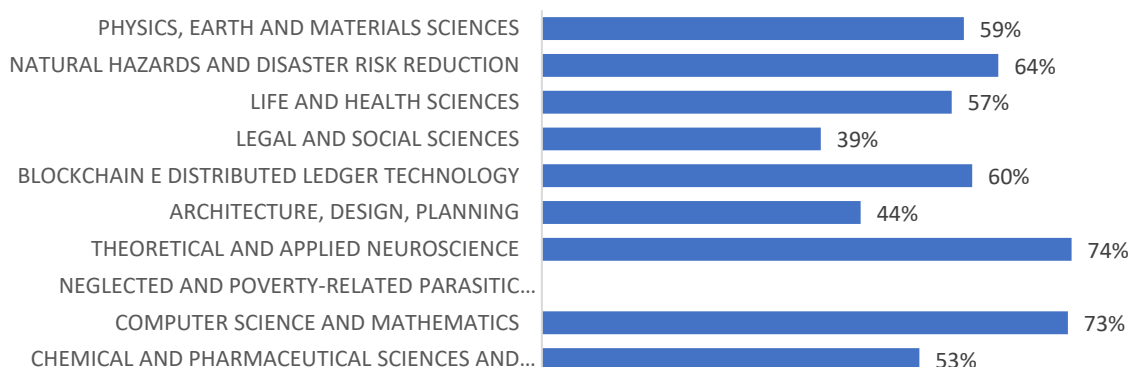
**10. ARE YOU FAMILIAR WITH THE MENTORING PROGRAMME ESTABLISHED BY UNICAM?**



**11. DID YOU GET ANY HELP LAST YEAR FROM A MENTOR OTHER THAN YOUR SUPERVISOR?**



**Percentage of PhD students who are not familiar with the Mentoring program**  
(Has answered **NO** to the question)



#### d. Support services and facilities

### 12. ARE YOU SATISFIED WITH THE FOLLOWING SUPPORT SERVICES OFFERED BY THE UNIVERSITY FOR YOUR PHD STUDY PATH?

The grading scale for the aspects below is the following:

**4** Definitely Yes, **3** More Yes than No, **2** More No than Yes, **1** Definitely No

PhD programme	N. of answers	Study rooms	Own PC	Shared PC	Availability of Printer/Photocopier
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	38	3,13	2,63	2,70	3,58
COMPUTER SCIENCE AND MATHEMATICS	15	2,88	3,63	2,00	3,40
ARCHITECTURE, DESIGN, PLANNING	18	2,14	2,58	2,25	3,06
LEGAL AND SOCIAL SCIENCES	18	3,21	3,60	3,09	3,38
LIFE AND HEALTH SCIENCES	35	2,75	2,53	2,13	3,50
PHYSICS, EARTH AND MATERIALS SCIENCES	17	2,21	2,69	1,89	3,21
BLOCKCHAIN AND DISTRIBUTED LEDGER TECHNOLOGY	30	3,15	2,71	2,00	3,50
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	2				
THEORETICAL AND APPLIED NEUROSCIENCE	65	2,90	3,11	2,55	2,87
NATURAL HAZARDS AND DISASTER RISK REDUCTION	11	2,86	2,50	1,60	3,83
<b>Overall Total</b>	<b>249</b>	<b>2,85</b>	<b>2,85</b>	<b>2,37</b>	<b>3,33</b>

### 13. ARE YOU SATISFIED WITH THE FOLLOWING SUPPORT SERVICES OFFERED BY THE UNIVERSITY FOR YOUR PHD COURSE?

The grading scale for the aspects below is the following:

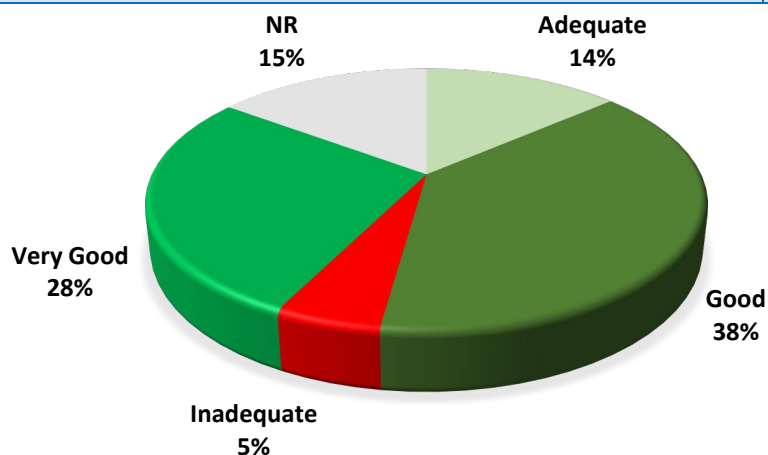
**4** Definitely Yes, **3** More Yes than No, **2** More No than Yes, **1** Definitely No

PhD programme	N. of answers	Financial support for mobility	Availability and accessibility of equipment/laboratories for research activities	Libraries	Administrative support and counselling by S.A.S. officers	Administrative support and counselling in your research department	Sports facilities and leisure activities	Internet service
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	38	3,16	3,52	3,46	3,48	3,47	3,39	3,35
COMPUTER SCIENCE AND MATHEMATICS	15	3,18	3,14	3,40	3,25	3,36	3,00	3,36
ARCHITECTURE, DESIGN, PLANNING	18	3,22	2,91	3,39	3,56	3,39	2,27	2,72
LEGAL AND SOCIAL SCIENCES	18	3,13	3,36	3,40	3,20	3,27	3,55	3,43
LIFE AND HEALTH SCIENCES	35	2,78	3,19	3,10	3,30	3,18	2,67	3,28
PHYSICS, EARTH AND MATERIALS SCIENCES	17	2,93	2,82	3,29	3,13	2,79	2,89	3,20
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	30	2,86	3,18	3,27	3,04	3,05	2,73	3,55
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	2							
THEORETICAL AND APPLIED NEUROSCIENCE	65	3,27	2,94	3,04	3,41	2,93	2,76	3,03
NATURAL HAZARDS AND DISASTER RISK REDUCTION	11	3,13	2,86	2,83	3,44	3,33	3,00	3,63
<b>Overall total</b>	<b>249</b>	<b>3,09</b>	<b>3,14</b>	<b>3,26</b>	<b>3,33</b>	<b>3,17</b>	<b>2,93</b>	<b>3,25</b>

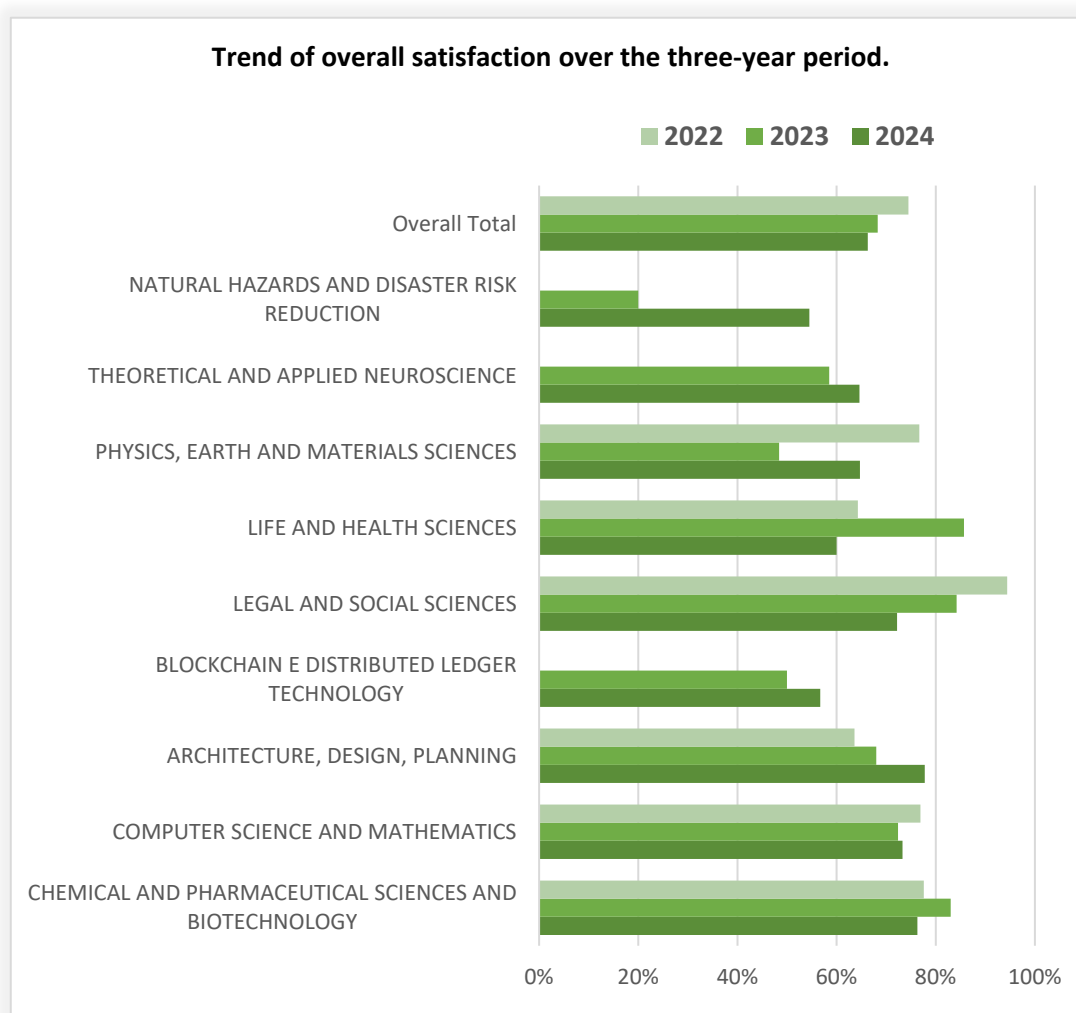
## e. Overall satisfaction

### 14. OVERALL RATING OF THE STUDY PATH

	Total
Adequate	34
Good	96
Inadequate	13
Very Good	69
NR	37
<b>Totale complessivo</b>	<b>249</b>



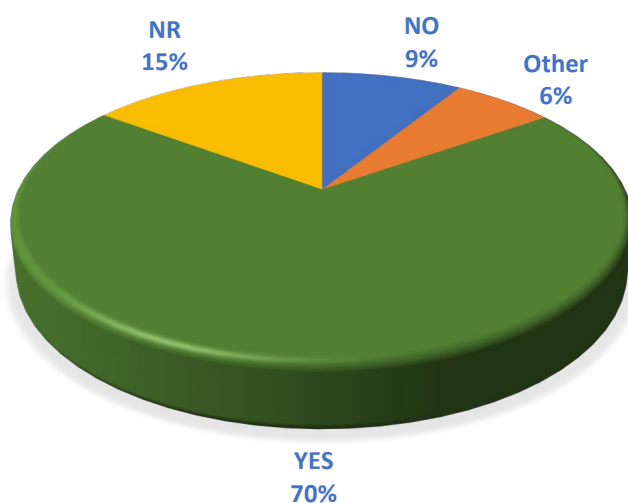
PhD programme	% (Good + Very good) / Total
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	76,3%
COMPUTER SCIENCE AND MATHEMATICS	73,3%
ARCHITECTURE, DESIGN, PLANNING	77,8%
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	56,7%
LEGAL AND SOCIAL SCIENCES	72,2%
LIFE AND HEALTH SCIENCES	60,0%
PHYSICS, EARTH AND MATERIALS SCIENCES	64,7%
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	
THEORETICAL AND APPLIED NEUROSCIENCE	64,6%
NATURAL HAZARDS AND DISASTER RISK REDUCTION	54,5%
<b>Overall Total</b>	<b>66,3%</b>





### 15. IF YOU COULD GO BACK TO THE PAST, WOULD YOU ENROLL AGAIN IN A PHD COURSE AT UNICAM?

	Total
NO	22
Other	16
YES	174
NR	37
<b>Overall total</b>	<b>249</b>



<b>Other</b>	<b>N.</b>
More NO than YES	1
maybe for more money	1
I can't say yes or no because right now the answer is: maybe	1
gathering more info before proceeding	1
75% not 25% yes	1
Yes, but I hope the condition of PhD student and all people working in University will be better	1
there is on if	1
i don't know	2
Maybe not here in UniCAM :)	1
Yes, but not in Italy	1
75% yes	1
Yes but not here	1
Should be a less stressfull life to answer yes	1

<b>PhD programme</b>	<b>% YES</b>
CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	74%
COMPUTER SCIENCE AND MATHEMATICS	73%
ARCHITECTURE, DESIGN, PLANNING	67%
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	70%

PhD programme	% YES
LEGAL AND SOCIAL SCIENCES	72%
LIFE AND HEALTH SCIENCES	60%
PHYSICS, EARTH AND MATERIALS SCIENCES	76%
NEGLECTED AND POVERTY-RELATED PARASITIC DISEASES IN A ONE HEALTH PERSPECTIVE	
THEORETICAL AND APPLIED NEUROSCIENCE	68%
NATURAL HAZARDS AND DISASTER RISK REDUCTION	82%
<b>Overall Total</b>	<b>70%</b>

### Post your suggestions or/and opinions (40 post)

CHEMICAL AND PHARMACEUTICAL SCIENCES AND BIOTECHNOLOGY	<ul style="list-style-type: none"> <li>• Stipendio troppo basso per costo di vita attuale</li> <li>• There is not only a serious problem with the lack of accountability but also with abusive treatment from those who should be in charge this has a profound impact on a person in a vulnerable situation, lacking supporting relationships, experiencing chronic stress due to economic and social instability, and facing a fragile immigration status</li> <li>• A better collaboration among researchers could help in achieving results with less effort. A better distribution of tasks among researchers could be helpful. More frequent meetings among supervisor and researchers could be useful. In general, the researcher should be more adequately considered in Italy, focusing more on quality rather quantity of publications and supervisors should consider it more, as well. A lot of articles can not be replicated, what is the sense in investing a lot of pressure in more and more publications, if the quality of the work could be more negatively influenced? How could that be helpful for society?</li> </ul>
COMPUTER SCIENCE AND MATHEMATICS	SAS office and International office over all responses to emails and support are appreciable
THEORETICAL AND APPLIED NEUROSCIENCE	<ul style="list-style-type: none"> <li>• I have a suggestion regarding the courses : since the TAN program is so diverse. It is important for the courses provided by UNICAM to consider equally the learning interests of each subgroup</li> <li>• Certainly, national PhD students are disadvantaged compared to those who work onsite in Camerino. In fact, we cannot access any additional services since our benefits are tied to the administrative headquarters (Camerino) and not to the operational one (affiliated university). In general, the type of affiliation was not designed with consideration for the various challenges and the lack of technical and bureaucratic support. Starting with the simple fact that the host university does not recognize us as their students, unlike the other local PhD students, so we don't even have an identifying student ID number. And there are all the consequences that follow from this.</li> <li>• "I don't have any PC , I don't have Internet access and no personal office.</li> <li>• Also in each university in the world and even in Italy , phd student don't have problem about using student residence, and they have more priority than other student, however here is inverse. Totally, studying here is like joke for someone like me ..."</li> <li>• Add transferable skills courses on programmes used for analysis (R, Python) and statistics. Add courses on biochemistry of cellular functioning,</li> </ul>

	<p>analysis of fluids analytes, animal and cellular models, translational research from models to humans.</p> <ul style="list-style-type: none"> <li>• The amount of work and energies is not proportioned with the salary</li> <li>• I think PhD students should have more support in their research activity from seniors of research, above all in the search for expertises in specific fields/ training/ collaborations/ advancement of their results.</li> <li>• "I would revise the organization for the reimbursement for the missions. It is ridiculously slow, I got my reimbursement 4 months later my request and given our small salary as PhD it creates problems. I know the advance payment is possible, but there are objective problems in the management of the reimbursements that should be fixed.</li> <li>• I would also appreciate better system to register courses and CFU for the borrowed courses from other university."</li> <li>• Unfortunately, my life has been a complete hell during this PhD, for the supervisor, for the mentor, for the project, for the environment. I come from another country where the work-life balance is respected and where the workplace is used to teach, learn and improve without judgements. In Italy, I have been experiencing the complete opposite of what I felt before and I have not gave up since because it is just one more year and half I will be able to do it abroad. This is seriously frustrating and, more than that, it has given a complete 180 in my mental health. For the first time in my life I am taking anti-depressives and anxiety pills. There is an unhealthy competition in the academia in Italy, that is poison to us and the youngest. The idea of science is to share and grow, not to keep and step on other people as a ladder to get to the top, but this the reality that I've been experiencing here.</li> <li>• "Probably for the complexity of the National programme, I found really difficult to follow courses as their schedules were not defined in time, they changed without notice and they often overlapped. Even though I really appreciate the possibility to follow courses on different fields of neuroscience to get a more global perspective of this field, I found that there were few courses related to the preclinical field and that could actually help me addressing my research from a pragmatic point of view.</li> <li>• Finally, I would suggest to notify important deadlines in advance and not at last minute"</li> </ul>
ARCHITECTURE, DESIGN, PLANNING	<ul style="list-style-type: none"> <li>• I will suggest to add activities that can be useful for the figure of the researcher. e.g. course for english writing for papers, data analysis, public speaking</li> <li>• "Good aspects are related to Unicam-led activities and formation related to scientific writing skills (literature review, research methodology) and panorama on potential funding (MSCA and other actions), lovely administrative office, good support on mobility.</li> <li>• That is mainly all, now the negative aspects. <ol style="list-style-type: none"> <li>1- There are not offices or any facility for the PhD students. I am working mainly remotely for that reason. In my exchange period, I have my own office and equipment... AS A VISITING FELLOW.</li> <li>2- PhD student is seen as an assistant to the professor. THIS SHOULD NOT BE HOW A PHD PROGRAMME IS STRUCTURED. Research thesis is completely seen as secondary to helping the supervisor own research, often forgotten by the supervisor itself.</li> <li>3- The point n.2 can be seen as useful in formation, to know skills and research topics that are compatible. This is NOT my case, as my</li> </ol> </li> </ul>

	<p>supervisor research is in a completely different topic than mine, so for me is just double work. If you do not do this kind of stuff you are seen as lazy and unhelpful. This leads to bad working environment and leads to be less followed in your own thesis. This is NOT common in other countries.</p> <p>4- My supervisor do not follow my research. We had only 2 research related meeting in 2024.</p> <p>What could be good should be: making PhD students able to prioritize their research thesis; find a good match between supervisor expertise and PhD student research topic; avoid to overcharge PhD students with other researches; avoid understanding the PhD student as an assistant to the professor; having proper working structures and materials for PhD students, which are UNIVERSITY EMPLOYEES.</p> <p>Finally: stop making the selection at PhD and post-doc a co-optative process. If it is a public call this should be public and merit based. I can understand professors will try to benefit people they know as far as they will work with them, but this is not helpful for a TINY UNIVERSITY: you need people from outside to grow, and you should be able to put them in position to thrive and help according to their own inclination and own interest, not forcing them into positions they do not want and do not like, with bad attitude and MOBBING if they refuse to do some kind of work. Sorry for the long text, I am very dissatisfied and angry. I hope someone will read it. I know this is my only occasion to express, since if I try to tell someone in the department, my research career is more than over. So please I hope my name is not read. I love doing research, but the work environment is too toxic. I hope this will be read only by the administrative people who have always been instead very kind and helpful, one of the only delight of these University. Thank you and have a good day."</p> <ul style="list-style-type: none"> <li>• Suggestisco di inserire un supporto psicologico costante che possa informare anche sulle diverse psicopatologie che possono insorgere durante questo percorso</li> <li>• Too much burocracy and no interest of any in the content of the basic research.</li> <li>• "Sarebbe utile un aumento delle strutture per i dottorandi, decisamente deficitarie nella sede di Ascoli (Basterebbero un paio di uffici condivisi con delle postazioni).</li> <li>• Le attività erogate nel percorso formativo sono ben calibrate. Inserirei forse qualche cosa di hard skill per i singoli corsi (es. realizzazione di cartografie per urbanistica, disegno per architetti), ovviamente funzionali alla ricerca.</li> <li>• La supervisione ricevuta è efficace, ma esiste un leggero disallineamento tra i miei topic di ricerca e gli interessi di ricerca del supervisor, che rallenta alcuni dei miei progressi di ricerca."</li> </ul>
BLOCKCHAIN E DISTRIBUTED LEDGER TECHNOLOGY	<ul style="list-style-type: none"> <li>• I think the overall program is great, and everyone is very helpful. The problem is that there are some questions regarding bureaucracy that are still unanswered (coming from an international student perspective), at some point I had to understand everything alone and it gets very confusing.</li> <li>• "PhD students in the host university are facing a lot of problems with accommodation, food, courses, workshops, lab facilities, PCs, or computers.</li> <li>• PhD students at the host university are currently facing numerous challenges, including issues with accommodation, access to food</li> </ul>

	<p>services, and the availability and attendance of courses, workshops, and facilities. Additionally, there are not accessing PCs and other necessary computer resources."</p> <ul style="list-style-type: none"> <li>Supervisors in the host universities must know the fundamentals of DLTs and the usage of research tools for DLTs. Otherwise, researchers waste most of their time in finding and learning proper tools and skills only for preparation.</li> <li>"we need an assistant for process of mobility</li> <li>It could be good to have financial support for mobility to some prestiges universities such as Mit and harvard"</li> <li>Thanks again, for giving me the opportunity to speak about the activities in my PhD programme, I will share my opinion as far as I know the activity is going well about research and adminstrative staff are very well supportive and my professor is also very cooperative and supportive. I really like everything overall.</li> </ul>
LIFE AND HEALTH SCIENCES	<ul style="list-style-type: none"> <li>Better courses, especially concerning statistics, teaching the basics and the applicability</li> <li>I'm not a gender activist, but if you ask "gender" in the first question instead of "sex", you should provide more than two options.</li> <li>very good.</li> <li>University should forsee binding targets in researchers careers: if an objective is not achieved, rewards are denied and penalties applied. Moreover collaboration between research groups and partnerships with non academic bodies are only self-reinforcing and non functional for jobs creation and network development in the territory.</li> <li>"Not all the Sas courses were organized last year. Only few very long online seminars were done.</li> <li>Also the comunication of the dates and of the course contents were not clearly done in my opinion.</li> <li>Also the upload of obtained credits in the student profile is not well communicated.</li> <li>In my opinion, the comunication between sas course organizers, phd students and supervisors is not optimal.</li> <li>However the contents and teaching is useful and interesting. Maybe it should also be clarified the objectives of these courses. Sometimes student has difficulty deciding between doing very important experiments in there lab or following a course that was not comunicated well."</li> <li>I'd like to see the University of Camerino improve in the future. Currently, it's the only university without an on-campus café, and the town itself has limited amenities. If conditions of life improve for everyone, PhD students would also benefit. I enjoy my work—even though it's very challenging and stressful sometimes—and would love to do it in a city with a better quality of life.</li> <li>Give PhD students more money.</li> <li>"Update the list of mandatory courses for PhD.</li> <li>Facilitate enroll in courses out of UNICAM to replace the mandatory courses"</li> </ul>
PHYSICS, EARTH AND MATERIALS SCIENCES	<ul style="list-style-type: none"> <li>Since we need to work with numerical simulations, it would be great if a shared server for our research group were available.</li> <li>"Non è possibile che i dottorandi debbano aspettare dai 2 ai 4 mesi per ottenere i rimborsi delle missioni. Abbiamo uno stipendio da 1195 euro al</li> </ul>

	<p>mese, il minimo italiano e molto al di sotto della media europea: se le missioni non vengono rimborsate tempestivamente noi rischiamo di non arrivare a fine mese, letteralmente.</p> <p>Non ho idea di dove sia il collo di bottiglia nel processo dei rimborsi, però questo problema deve essere risolto quanto prima possibile"</p> <ul style="list-style-type: none"> <li>• I believe there are several areas where improvements could be made. First, having clearer guidance and communication from professors would greatly benefit students' research progress. Additionally, providing PhD students with designated breaks and occasional recreational activities would help prevent burnout and improve morale. Ensuring laboratories are well-equipped, regularly cleaned, and adequately stocked with supplies would also make a significant difference. Finally, offering access to a therapist could help everyone manage stress more effectively, contributing to a healthier and more productive environment.</li> </ul>
Natural	<ul style="list-style-type: none"> <li>• SINCE THE BEGINNING ALL INFORMATION SHOULD BE AVAILABLE FOR NEW STUDENTDS. Many times I asked and sent email for Italian Language course but I received nothing. the courses should be more relevant. computer and desk should be available for PhD students.....</li> <li>• PhD in Natural Hazards and Disaster Risk Reduction is new program launched by group of universities under RED1 consortium. Therefore, there is a room to improve the overall framework of the program. AS initially, I was unaware of that where I had to stay whether at Unicam or GSSI. on my admission letter it was mentioned that my operational headquarter will be GSSI but GSSI does not have this type of MOU with Unicam. So GSSI does not accept me as their student. And this PhD program is interdisciplinary based on different departments so my recommendation is that unicom should organize a seminar or conference separately for every field related to this PhD program.</li> </ul>

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